

Project Title	Funding	Institution
Evaluating the effects of autism insurance mandates	\$690,492	University of Pennsylvania
Family outcomes in autism spectrum disorders	\$527,329	University of Wisconsin - Madison
Preparing special educators in autism spectrum disorders	\$300,000	University of Central Florida
Transdisciplinary approaches to autism spectrum disorders	\$299,930	San Diego State University Research Foundation
Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	\$297,849	University of Texas of the Permian Basin
Early intervention/early childhood special education autism specialization	\$250,000	University Of Pittsburg
Project Surfboard: Sustaining Practices by Specialists on Autism Spectrum Disorder	\$250,000	San Diego State University
Training & research for autism & collaboration in kinesiology	\$250,000	Chico Research Foundation
Project ABeLL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy	\$250,000	University Of Missouri/Curators
Preparing special educators in autism spectrum disorders	\$250,000	University of Central Florida
Innovative ACCESS to Curriculum for Students with Severe Disabilities	\$250,000	University of Illinois
Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$249,999	Florida Interanational University
Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$249,999	Texas Tech University
Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts	\$249,985	University of Georgia
Penn State Children's Communicative Competence Project	\$249,963	Pennsylvania State University-Univ Park
Hofstra Early Childhood Intervention Specialist Program	\$249,953	Hofstra Unviersity
Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes	\$249,888	University of North Carolina, Chapel Hill
Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$249,699	George Wasington University
Autism Spectrum Specialized Education and Training (ASSET)	\$249,567	Florida State University
Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability	\$249,498	University of Maryland
Project STArT: Systematic Training of Autism Teachers	\$249,121	University of North Texas
Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$246,816	University of Massachusetts Amherst
Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$245,453	Unversity of Utah
Collaborative Personnel Preparation in Autism (COPPA)	\$243,650	University of Georgia
Project iTAPE: Improve Training in Adapted Physical Education	\$243,312	University Of Utah
(SDAS) Adequate Health Insurance for Children with Autism: Evidence and Implications for Defining Essential Benefits	\$99,496	University of North Carolina at Chapel Hill
Consortium for promoting cross-linguistic understanding of communication disabilities in children	\$58,109	East Tennessee State University

Project Title	Funding	Institution
Successful transition in the early school years for children with autism	\$1	University of California, Riverside
Preparing special educators to work with children and youth with autism	\$0	University of Oregon
Project Connect: Connecting school districts with highly qualified teachers in low-incidence disabilities	\$0	University of Nevada
Kansas University: Autism and Early Childhood Education Professionals (KU-ACE)	\$0	University of Kansas Medical Center Research Institute, Inc.
Project S.A.G.E. Successfully Accessing General Education	\$0	University of South Florida
Tennessee State Personnel Development Grant	\$0	Tennessee Department of Education
Improving speech-language pathology services to children with severe disabilities through preprofessional and professional training	\$0	Western Carolina University
Personnel preparation for serving children with low incidence disabilities	\$0	University of Vermont and State Agricultural College
Training personnel to serve school age children with low incidence disabilities: Autism spectrum disorders	\$0	University of Kansas
Preparing teachers to teach children with autism & developmental disabilities	\$0	Bank Street College of Education
Early Response Learning Initiative (EARLI)	\$0	University of Virginia
Collaboration of Autism Specialists Training (COAST) Program	\$0	California State Los Angeles University Auxiliary Services, Inc.
Project CHANGE (Children with Autism Need a Great Education)	\$0	University of Texas at El Paso
Texas Educators for Students with Autism (TESA)	\$0	Texas State University-San Marcos
Communication, Autism, and Technology	\$0	University of Kansas Medical Center Research Institute, Inc.
Preparing personnel for intervention with young children with autism	\$0	Vanderbilt University
East Carolina University Pathways	\$0	East Carolina University
Training school speech-language pathologists to assess and manage communication skills in children with autism	\$0	University of Massachusetts Amherst
Preparation of occupational therapists and physical therapists for service provision in early intervention and related services	\$0	University of Oklahoma
Collaborative Adolescent Autism Teacher Training (CAATT)	\$0	University of Georgia
Training personnel in minority institutions to serve infants, toddlers, and children with disabilities	\$0	Purdue University
Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming	\$0	University of North Texas
M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS)	\$0	University of Maryland
Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities	\$0	California State University Chico Research Foundation
Preparing school psychologists to work with children with autism using evidence-based practices	\$0	University of Utah

Project Title	Funding	Institution
Preparing early childhood special educators, occupational therapists, and speech-language pathologists for working with young children with autism and their families	\$0	University of North Carolina at Chapel Hill
Futures Project: Preparing special educators to use evidence-based practices to support desirable futures for students with significant disabilities	\$0	Portland State University
Sustaining evidence-based practice for young learners with autism spectrum disorders through a M.A. degree program	\$0	San Diego State University
Transitioning Together: An intervention program for adolescents with ASD and their families	\$0	Waisman Center
KSU student chapter of the IEEE EMBS as a focal point for senior design projects to aid children with disabilities	\$0	Kansas State University

